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Effect of Edmodo on Students' Speaking Skills

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ABSTRACT This study provides an assessment of the Edmodo e-learning platform for teaching English as a foreign language in Jordan. It focuses on a sample of ninth-grade students from King Abdallah School of excellence in the academic year 2021-2022. The main objective of the study was to find out the impact of Edmodo on the English-speaking skills of the students. A pre-test and post-test were adopted to assess how the performance and perceptions of the students changed with the use of Edmodo. Using a sample of 40 students and quantitative data analysis, it was found that the experimental group performed better than the control group. The Edmodo platform was found to be better at inculcating speaking skills in the students. There were significant differences in the four aspects of speaking skills where the vocabulary performance was lowest. Students' attitudes about the platform improved significantly after using it.